

CONTENT	ASSIGN 4 POINTS	ASSIGN 3	2	1	SCORE
Subject Knowledge	total accuracy and complete description of key concepts	no obvious inaccuracies	Some inaccuracies	substantially inaccurate	4
Organization	includes introduction and summary/closing	audience can generally follow presentation	audience has difficulty following presentation	audience can not follow presentation	4
Delivery Method	demonstrates mastery of technology and includes chemistry or biology where required	uses technology effectively in presentation	only a basic utilization of technology.	technology and science essentially unacceptable	4

VERBAL SKILLS

Vocal Delivery	Clear and audible voice, precise pronunciation	clear voice but minor pronunciation errors	audience may have trouble understanding	speaker mumbles and is incomprehensible.	4
Grammar/Spelling	no grammar errors or misspellings	no more than 2 errors	no more than 4 errors	5 or more errors	4

NONVERBAL

eye contact	keeps eye contact and rarely reads notes	frequently looks at notes	some eye contact but reads half of the time	reads most of report little or no eye contact	4
poise	relaxed confident makes no mistakes	minor mistakes but recovers displays little tension	minor tension has trouble recovering from mistakes	significant tension can't recover from mistakes	4

AUDIENCE**INTERACTION**

Audience Response	Held audience attention throughout	held attention most of time	went off topic at times	completely lost audience	4
Questions/Answers	Confidently answered all appropriate questions	answered most questions accurately.	reluctantly answered some questions	could not answer most questions accurately	4
Timing	was within +/- 3 minutes of allotted time not including question/answers	was within +/- 5 minutes of allotted time	was within +/- 10 minutes of allotted time	more than 10 minutes off of allotted time	4

References:

R. Stiggins, J. A. Arter, and S. Chappius, *Classroom Assessment for Student Learning: Doing it Right*
www.educ.iastate.edu/elps/rubicoral.htm
 Read Write Think NCTE/IRA

Student Score	100
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